

Courses at Faculty of Education- University of Prishtina (taught in English language)

Program	Level	Semester	Course	Course Description	Lecturer
Primary	BA	Winter	Introduction to Education	The introductory course in education aims to provide students with a basic perspective on issues of importance to the profession and education system. The course begins with defining the key notions in the field of education. Furthermore, the course addresses topics such as: the values advocated by the education system in Kosovo, the philosophical and political dimension of the functioning of the education system in Kosovo from the perspective of legislation; basic principles of school functioning in Kosovo including curriculum orientations, principles and policies; and the standards of the teaching profession in Kosovo from the perspective of developing science about the professionalization of the role of the teacher as well as the legislative and professional circumstances in Kosovo. The course also addresses key developments in education systems around the world (Global Movement for Education Reform & School-Based Development) as well as issues of interest to Kosovo's education system such as lessons from international assessment, drop-outs, understanding and implementation of diversity etc.	Prof. Asoc. BlerimSaqipi
Primary	BA	Winter	Psychology of Education	The course offers insights into learning and psycho-educational work with children. The course will address issues of education of children from birth to school age, the application of psychology in the study of learning, direct work with children, motivation and other issues related to the education process as well as the practical application of psychological principles to work direct with children, and enables students to build and rebuild personal learning theories throughout this course. Special emphasis will be placed on learning, motivation, creativity in the classroom, and the environmental influences on the child's behavior. Course objective include: Understanding the principles and theories on motivation and learning, related to behavior, cognition and information processing. Gain knowledge of classroom management techniques and methods	Prof. ass. AlbulenaMetaj

Primary				<p>to cope with behavioral problems.</p> <p>Familiarity with contemporary issues related to education.</p> <p>Develop students' critical thinking through group discussions during seminar sessions</p>	
	BA	Winter	Assessment in Education	<p>The course aims to prepare students to track and evaluate student progress and competence development, using various continuous assessment techniques. The course will examine issues such as: the importance of assessment in education, theoretical approaches to assessment in education and taxonomies, recognition and mastery of the application of formal assessment techniques such as: student work record, student performance, checklists, various recordings of behavior through tape, cameras, pictures, children's drawings, and planning of the evaluation procedure. Of particular importance in assessment is the processing of data collected through these techniques and their use for teaching planning based on students' needs.</p>	Prof.Asoc. MajlindaGjelaj
	BA	Summer	Early Childhood Education	<p>The course focuses on studying theories of early childhood education; Critical analysis of Dewey's pragmatic theory, Erikson's psychological theory, Piaget's cognitive development theory, Vygotsky's theory of social and cultural development, Bruner's cultural influence theory, etc. A deeper understanding of the psycho-pedagogical and social processes that develop in early childhood; theoretical study and empirical research of the development of personality aspects always analyzed in the genetic, pedagogical, social, cultural determinants and quality of the child's personal activities at this age; Early childhood education strategies; Early childhood education methodology; Analysis of current problems in family and institutionalized educational practice;</p> <p>Enabling partnerships to improve and advance institutional pedagogical practices and beyond. The course also includes analysis of early childhood policies and curriculum documents.</p>	Prof.Asoc. ArlindaBeka
Primary	BA	Summer	Developmental Psychology	<p>The course addresses the overall development of the child and the ongoing processes of the child's psychological functioning. The</p>	Prof. ass. BlertaPerolliShehu

				<p>course elaborates on the notions of the child's overall development, and the child's interactions with other individuals in the environment in which he or she lives and how these interactions affect his or her development. The course focuses on the theoretical and practical training of students to better understand the child's physical, motor, mental, emotional and social development, his / her ways of responding, how the child expresses emotions, how they develop, how the child is socialized, how the child learns, and how to care for the child while maintaining his or her psychological well-being. Students learn about the systematic theories and studies of child development, the stages of development from pre-natal to early childhood, the specific characteristics of each stage, and the risks associated with that stage.</p>	
Primary	BA	Winter	Education for Democratic Citizenship	<p>This course focuses on teaching as an opportunity to educate society on various issues related to education for democratic citizenship. Some of the topics covered in this course are: Science and democracy, the role of citizens and civic knowledge, the role of the active citizen in a modern and democratic society, various theories on human rights and freedoms, freedoms and rights of children, women's rights and freedoms in Kosovo and beyond, the role of socializing factors in education for democratic citizenship, integration and globalization, multiculturalism, interculturalism and active citizenship globally, ecological problems and environmental protection, etc.</p>	Prof.Asoc. BahtijeGerbeshi
Primary	BA	Winter	Education for Sustainable Development	<p>The need for sustainable development is one of the challenges of human society today, as well for Kosovar society. The course offers theoretical knowledge of sustainable development as a global development concept and practical skills for developing sustainable development education.</p> <p>The course will develop the competencies to implement contemporary sustainability learning strategies such as holistic approach, systematic and critical thinking, inquiry based-learning, integrated teaching, decision-making as an active and responsible</p>	Prof. Asoc. ZeqirVeselaj

Primary	BA	Winter	STEAM Education	<p>citizen.</p> <p>This course provides the knowledge and skills to support the design, implementation, and presentation of STEAM (Science, Technology, Engineering, Arts and Mathematics) across all school settings. The STEAM Education course has an interdisciplinary approach to learning, where content knowledge is coupled with real-world examples. Students during the course will have the chance to see how science, technology, engineering, arts and mathematics applies in the real context and how it is linked to schools, community, life and work and entrepreneurship. Pre-service teachers will learn to support the development of STEAM knowledge and skills through active engagement and fun approaches to each topic, adapting to the curriculum, and at the same time engaging the best practice of teaching strategies, such as research-based, project-based and problem -based. This course is interactive and requires engagement, offering experiential learning opportunities, ADI, as well as a reflection at the end of every activity. One of the main goals of this course is to develop and empower young teachers for STEAM education.</p>	Prof.Ass. FatlumeBerisha
	BA	Summer	Foundations of research in education	<p>This course focuses on paradigms, issues and research methods in education. Topics covered in this course are: defining different research methods, critical literature analysis, quantitative and qualitative data collection from learning environments, nature and basic types of research, critical reading and research interpretation, Students will become "critical readers" in order to analyze quantitative and qualitative research in the field of education and to use research results in conducting their research to improve teaching and learning practices.</p>	Dr. FjollaKacaniku

Program	Level	Semester	Course	Course Description	Lecturer
Education Science/ Educational leadership	MA	Summer	Qualitative Research Methods	The course has theoretical and applied focus. Initially, the course will examine ways of applying qualitative methods in the field of education. The course will elaborate qualitative methodology as an interpretive approach focusing on the development and use of theory, data collection and analysis. Students will have the opportunity to be exposed to different approaches to conducting a qualitative study and will have the opportunity to critically analyse the examples of the offered articles. Moreover, students will have developed a project proposal in the field of education by addressing all the elements of a study from a practical perspective. In this way, they will link the theoretical and practical aspects of conducting a qualitative study.	Prof.Ass. BlerimSaqipi
	MA	Winter	Educational Change	This course aims to introduce students to the concepts and processes of change in education. Every education system is on a regular basis involved in the process of change and in this context changes in education are seen as a process and not a specific target point. On the other hand, each education worker is associated with changes in education and has a role and responsibility in developing the quality of education depending on the context and circumstances in which he / she operates. Understanding change in education is a very complex process and the way we behave as individuals, the way the school is managed and the way the education system is planned and managed are essential but also the coherence between these levels is essential for managing change towards the state of wanted.	Prof.Ass. BlerimSaqipi
	MA	Winter	Quantitative	The course aims to train students with the main elements of the	Dr.sc. BlertaPerolliShehu

		Research Methods	research process in the field of education. The course helps students become familiar with the concept of problem solving and definition and the formulation of research problem and research questions, hypotheses, sampling, literature review, defining the data needed to realize a research project the design of instruments and the collection of data, as well as the processing, analysis and reporting of data and findings of a study. In a more general sense, the course helps students reflect on the ethical legal and philosophical principles of conducting a research project such as traceability, reliability, validity, generalization and confidentiality.	
MA	Summer	Assessment in Education	The course examines the main principles of the assessment process with a focus on internal assessment (classroom assessment), the philosophical basis of the assessment process, assessment standards, formative assessment, including formative assessment techniques and strategies, summative assessment planning, assessment tools and tests design, competence-based assessment, external evaluation, and self-assessment.	Prof.Ass. MajlindaGjelaj
MA	Winter	Psychology applied to teaching	The course offers insights into learning and psycho-educational work with children. The course will address issues of education of children from birth to school age, the application of psychology in the study of learning, direct work with children, motivation and other issues related to the education process as well as the practical application of psychological principles to direct work with children, and enables students to build and rebuild personal learning theories throughout this course. Special emphasis will be placed on learning, motivation, creativity in the classroom, and the environmental influences on the child's behavior. From the perspective of information processing theory, where the learner is in the spotlight, contemporary psychological methods on the processing of learning related data, the importance of prior knowledge, current ways of learning and their interrelationships will also be addressed. The course also addresses aspects of building important relationships between biology and psychology, to better understand and explain human	Dr.sc. AlbulenaMetaj

Educational Science				behavior and cognition; the effectiveness of external stimuli in the learning process; topics related to the interest and commitment of children to learning, the nature of intelligence and creativity; cultural and ethnic differences in learning, etc.	
	MA	Winter	Curriculum Development	The course addresses the dimensions and policies that influence curriculum shaping. The course also addresses the core orientations and principles in curriculum design, implementation, and evaluation. As part of the course, the practical perspective of the process of curriculum design, implementation and evaluation will be elaborated. The students will be guided towards the realization of the reality in the process of developments regarding practices and curricular reform in Kosovo.	Prof.Ass. ArlindaBeka
	MA	Winter	Teacher Professional Development	The course is designed to enable master's students to understand teachers' learning processes by linking them to the requirements for teachers to professionalize their work. The course will provide participants with an opportunity to reflect on the different models of professional development and choices that school and education system managers can make to develop a sustainable teacher professional development as a tool for teacher professional preparation. The course provides opportunities for students to understand the context of professional development in Kosovo and the aspects of organizing professional development activities.	PhDC. FjollaKacaniku
	MA	Winter	STEAM Education	This course will offer an interdisciplinary approach to integrating science, technology, engineering and mathematics (STEM), into the practice of teaching at all disciplines and at all levels. The course will include participation in problem-based learning activities, project-based learning and inquiry-based learning, using technology to acquire and display information. The course will address the nature of STEM education disciplines, STEM methodology, teaching strategies, STEM integrative learning, and problem-solving instruction. Students will be engaged through numerous hands-on activities, and ADI aimed at integrating each of the STEM disciplines. The course will encourage critical and creative thinking and	Prof.Ass. FatlumeBerisha

collaborative problem-solving.

MA	Summer	Social Harmony and Conflict Resolution	This course is designed to enable the review of theoretical and practical perspectives, dealing with social harmony and conflict resolution. The course is focused on key issues related to community establishment, communication, conflict definition, conflict resolution styles, emotions in conflict, problem solving strategies through cooperation, analysis of the conflict, and the exhibition of power in conflict, harassment and mediation. The course involves other important topics as well, which are related to the role of education in promoting social harmony and conflict resolution of different natures.	Prof.Asoc. BahtijeGerbeshi
MA	Winter	Education for Sustainable Development	The need for sustainable development is one of the challenges of human society today, as well for Kosovar society. The course offers theoretical knowledge of sustainable development as a global development concept and practical skills for developing sustainable development education. The course will develop the competencies to implement contemporary sustainability learning strategies such as holistic approach, systematic and critical thinking, inquiry based learning, integrated teaching, decision-making as an active and responsible citizen.	Prof.Asoc. ZeqirVeselaj