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Project 101179642 – DiLanEdu-WB

Project name: Digital Transformation in Language Study and Education of the Western Balkans

Project acronym: DiLanEdu-WB



The Third Training and Workshop for Academic Staff, Students and Teachers

Integrating digital skills in language teaching: Digital tools and applications

PROGRAMME

University of Prishtina, Faculty of Education
24-25 October 2025

Work Package: WP3. Development of academic staff & student learning competencies

Deliverable No.:

Lead Beneficiary: UOWM

Dissemination level: Public (PU)

Type: Report (R)

Due: September 2025

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D-3.2 “Development of four training programs in Prishtina, Banja Luka, Podgorica, Tirana (three days each) for language and education teachers, students and IT support on digital language education and research”.

D-3.3 “Organization of four workshops organized by the network of HEI and individuals in Albania, Kosovo, Montenegro, Bosnia Herzegovina sharing similar interests in using and promoting digital tools in language teaching and learning, as well as in linguistics”.

WP3 – Development of academic staff & student learning competencies

DilanEdu - WB
Training and Workshop III
UNIVERSITY OF PRISHTINA
Faculty of Education

Two-Day Training and Workshop

“Integrating digital skills in language teaching: Digital tools and applications”

Link for registration:

https://docs.google.com/forms/d/e/1FAIpQLSf_3vsu0dcHqHFYz93vn5KfsaEtzg8m3FE7x_bRLwy8qObviA/viewform?usp=sharing&oid=112307366201098904093





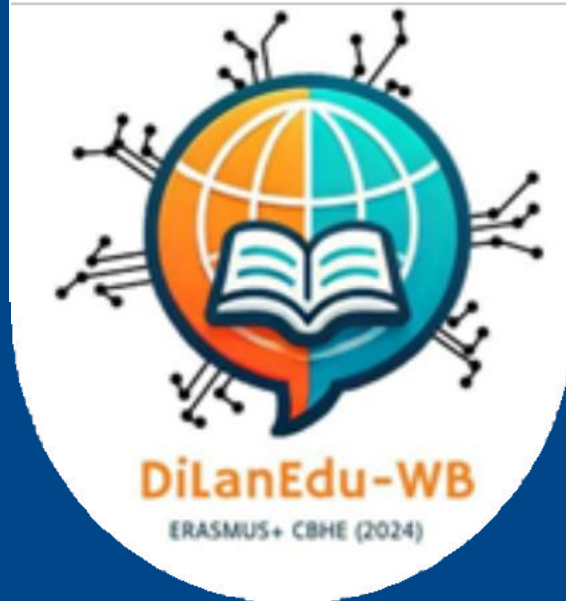
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INVITATION & PROGRAMME

TRAINING SEMINAR & WORKSHOP

Integrating digital skills in language teaching: Digital tools and applications

24- 25 October 2025



Day 1 - 24 October 2025

Trainers: Eleni Korosidou & Chrysanthi Markou

- 09:00 - 09:15 | Welcome and Framing
- 09:15 - 11:15 | Understanding digital literacies in language teaching: Matching skills and tools to learners' needs and contexts
(Empasis will be given to tools for Web 2.0, Digital Storytelling & Voicethread for language skills)
- Description:** The present session explores the concept of digital literacies and their role in modern language teaching. Focus is placed on examining how to align learners' digital skills with pedagogical approaches and goals by selecting digital tools that best support language learning in specific contexts. A number of Web 2.0 applications and digital tools will be showcased in order to delve deeper into how these tools can be integrated to develop all four language skills (listening, speaking, reading, writing) in engaging and meaningful ways.
- In the workshop component, participants will work hands-on with selected tools. They will design short-term activities adapted to their own learners' needs and contexts. Following on, they will share ideas with colleagues, reflecting upon challenges and opportunities in their teaching contexts.
- 11:15 - 11:40 | Break
- 11:40 - 12:40 | Hands-on: Planning a short digital project for a language class
- 12:40 - 14:00 | Lunch Break
- 14:00 - 15:00 | Presentations of digital projects. Discussion



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TRAINING SEMINAR & WORKSHOP

Integrating digital skills in language teaching: Digital tools and applications



Day 2- 25 October 2025

Trainers: Menelaos Tzifopoulos & Chrysanthi Markou

09:00 - 09:15| Welcome and Framing

09:15 - 11:15| Transformative Pedagogy, Digital Technologies, AI perspectives and Curriculum:
From theory to practice (Menelaos Tzifopoulos)

Workshop: Teaching proposals about the use of Digital Technologies in the
Language Curriculum (Menelaos Tzifopoulos)

Description:

We will present and discuss modern approaches to transformative pedagogy with the introduction and diffusion of digital technologies in education in the postmodern era. Participants will have the opportunity to understand social issues arising from the introduction of Artificial Intelligence in education and language teaching and to evaluate these perspectives in the framework of Digital Literacy. Emphasis will also be placed on the Primary and Secondary Education Curricula in Greece for language learning in relation to digital technologies.

Finally, participants will work in groups to create their own short-term learning products, using technology based on a thematic unit in a language course. Through this activity, we will have the opportunity to critically examine and reflect about how technology can be constructively integrated into language education.

11:15 - 11:40| Break



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Trainers' Short Bios

Dr. Menelaos Tzifopoulos



Dr. Menelaos Tzifopoulos is an Assistant Professor of "Pedagogy and Applications in Primary Education" at the Department of Primary Education of the University of Western Macedonia (Florina, Greece). He has been teaching at the Hellenic Open University in Postgraduate Programs of Humanities. He also has conducted two postdoctoral research projects in the field of Educational Technology and Sciences of Education. He is a Research Fellow of the Institute of Greek Language, Center of Research and Innovation 'TEMENUS' of the UOWM. He has participated as a researcher in many training programs at the Aristotle University of Thessaloniki, the Democritus University of Thrace and the University of Western Macedonia. He has published about 75 articles and studies (5 books, book chapters, Greek and international scientific journals) focusing on issues of School Pedagogy, Digital Literacy and Digital Technologies in Education, Teacher Practicum and Education.

Dr. Eleni Korosidou



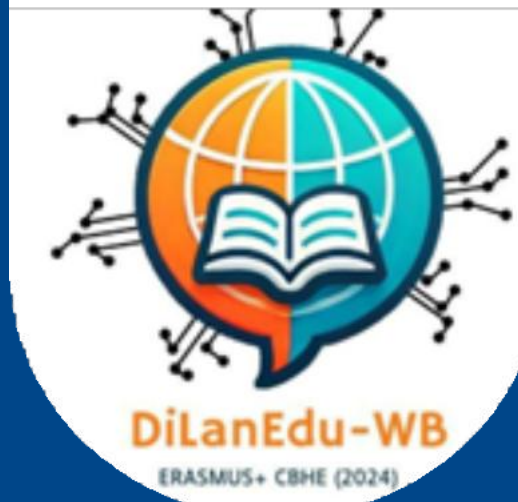
Dr. Eleni Korosidou is an Assistant Professor in the Department of Early Childhood Education at the School of Social Sciences and Humanities, University of Western Macedonia (UOWM). Her area of expertise is Language Teaching in Multilingual and Multicultural Environments. She is a scientific associate of the Institute of Greek Language "TEMENUS" and the Lifelong Learning Center of the same university. She has been teaching in postgraduate programs in various institutes of higher education in Europe. She has participated as a trainer in many international educational seminars, focusing on language teaching, intercultural communication and effective integration of digital technologies in teaching and learning. Her research work includes publications in peer-reviewed scientific journals, book chapters/collective volumes and conference proceedings on innovative approaches to first/ second/ foreign language teaching in multi-lingual/ -cultural learning environments.



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Trainers' Short Bios

Chrysanthi Markou, PhD (c)



Chrysanthi Markou is a PhD candidate at the University of Western Macedonia. She holds Master's degrees in Educational Sciences and New Technologies and in Special Education and Teaching, and is a graduate of the Department of Primary Education (Florina) and the Department of Communication and Digital Media (Kastoria). Her doctoral research focuses on teaching Greek as a Second/Foreign Language and developing intercultural communication skills in digital learning environments. She is a member of the research group at the Institute of Greek Language (University Research Center "Temenos") and since 2018 has been working as a Primary Education teacher. She also teaches Greek to international students in Higher Education and has participated in Erasmus projects, eTwinning training programs, and editorial work on educational curricula. Her academic contributions include 14 conference presentations, 9 publications in proceedings, and one book chapter published abroad.

