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## **USING LARGE DATABASES TO PROPOSE INTERVENTIONS TOWARDS EQUALITY IN EDUCATION**

Education still remains the biggest challenge of all developing countries. In fact, education determines the development of a country, but also the concept of the state. International studies show that Kosovo is at the bottom of the list when we talk about education (OECD, 2015, 2018). In international tests such as PISA, Kosovo students show poor results in all assessed areas. In this regard, the COVID-19 pandemic highlighted even more the flaws in Kosovo's education system, revealing inequalities. Data from large databases such as the 2015 and 2018 PISA allow the identification of central problems in the education system and their addressing through evidence-based policies and interventions. Therefore, currently at the Faculty of Education, University of Prishtina "Hasan Prishtina", several researches are being carried out that focus on PISA and TIMSS data to describe the current situation and (in)equality in education.

### **Expected results from research with large databases**

The research will be published in the form of a book within the EduReaKos project implemented by the University of Graz in partnership with the education faculties of public universities in Kosovo. Each research will be a separate chapter in the book with topics that address issues such as teaching techniques in schools, performance in reading, satisfaction with learning, motivation, gender differences, and comparison of other demographic data. From these studies we expect a book that offers a real analysis of the situation from the current data we have, the proposal of political and practical recommendations for improving the education system in Kosovo, and new opportunities for change and leadership in education at the school level. and other actors involved.