

CURRICULUM VITAE

1. Family Name:	Salihu	
2. First Name:	Linda	
3. Nationality:	Kosovo	
4. Gender:	Female	
5. Contact details:	Faculty of Education, University of Prishtina	
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ORCID ID:	https://orcid.org/0000-0003-1673-5602	
6. Education Degree:	PhD Researcher	
<i>Institution:</i>	University of Jyväskylä, Finland	
<i>Graduation Year:</i>	2019	
<i>Degree:</i>	PhD in Education	
<i>Institution:</i>	University of Prishtina	
<i>Graduation Year:</i>	2000	
<i>Degree:</i>	Master of Pedagogical Sciences	
<i>Institution:</i>	University of Prishtina	
<i>Graduation Year:</i>	1991	
<i>Degree:</i>	BA, Pedagogy	
7. Academic Title:	Lecturer	
<i>Institution:</i>	University of Prishtina, Faculty of Education / Faculty of Philosophy	
<i>Year:</i>	2003-present	
<i>Description:</i>	<ul style="list-style-type: none"> - Design and develop study plans and course materials - Promote, support, and inform students of academic issues regarding assessment and instructional methods for children with special educational needs, and children's rights for quality education - Scientific research of problem areas - Train the students to teach, educate, and to serve all children - Supervise and evaluate the student progress 	
8. Scientific Publications:		
Scientific journal		
<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>
Salihu, L., Aro, M., & Räsänen, P. Children with learning difficulties in mathematics: Relating mathematics skills and reading comprehension	<i>Issues in Educational Research</i>	2018 / 28(4) / 1024-1038 http://www.iier.org.au/iier28/salih_u.pdf

Salihu, L., & Räsänen, P. Mathematics skills of Kosovar primary school children: A special view on children with mathematical learning difficulties	<i>International Electronic Journal of Elementary Education</i>	2018 / 10(4) / 421-430 https://doi.org/10.26822/iejee.2018438132
Salihu, L., Aro, M., & Räsänen, P. Dynamic potential of feedback in self-regulated learning and motivation of children with mathematical learning difficulties	<i>Hrvatska Revija za Rehabilitacijska Istraživanja</i>	2017 / 53(2) / 111-129 https://hrcak.srce.hr/file/282808
Abstracts from the International and National Conferences		
Accepted blind peer-reviewed research papers and proposals		
<i>Title of paper</i>	<i>Conference theme</i>	<i>Year / Volume / Pages</i>
Salihu, L. The effect of low academic performance on students' well-being	"Thinking Tomorrow's Education: Learning from the past, in the present and for the future". 18th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI). RWTH Aachen University, Germany.	2019 / 12-16 August / https://www.earli.org/EARLI2019
Salihu, L. et al. Avantazhet dhe disavantazhet e përdorimit të informatës kthyesë në trajtimin e nxënësve me vështirësi në të nxënë të matematikës [Advantages and disadvantages of feedback use in treatment of students with learning difficulties in mathematics]	Proceedings from the Scientific Annual Conference "Science Week" 2017/18. Ministry of Education, Science and Technology. Prishtina, Kosovo.	2019 / May / forthcoming kumtesat-052019.pdf
Salihu, L. Performance outcomes and well-being of students with and without learning difficulties in mathematics	"Inclusive Education: An integrated research framework on disability, diversity and heterogeneity in education". Biennial Meeting of the European Association for Research on Learning and Instruction (EARLI) SIG 15 Special Educational Needs. ZEIF University of Potsdam, Germany.	2018 / 12-14 September / 74-75 https://www.uni-potsdam.de/en/inklusion/special-pages/earlisig15.html
Salihu, L. Inclusion and well-being of students with and without learning difficulties	"Inclusion and Exclusion: Resources for educational research?". European Conference on Educational	2018 / 4-7 September / www.eera-ecer.de

	Research (ECER). Free University of Bolzano, Italy.	
Salihu, L. The link between academic performance and well-being of students with and without learning difficulties	“ <i>Extending Education Research at the University of Prishtina’s Faculty of Education</i> ”. Scientific Summer Symposium. Transformational Leadership Program - Scholarships and Partnerships (TLP-SP). Indiana University and University of Prishtina. Prishtina, Kosovo.	2018 / 11-14 June / 3 Symposium Agenda_180606.docx
Salihu, L. Students’ well-being: An important indicator of a just education	“ <i>Promoting Justice through Education</i> ”. JustEd 2018 International Research Conference. University of Helsinki, Finland.	2018 / 22-23 May / 30 http://www.justed.org/files/2017/11/JustEd2018_Book-of-abstracts.pdf
Salihu, L. et al. Attitudes and performance of students with learning difficulties in mathematics	<i>10th Annual Science Week Conference</i> . Ministry of Education, Science and Technology (MASHT). Prishtina, Kosovo.	2018 / 15-18 May / 89 Book of Abstracts ISBN 978-9951-16-117-6
Salihu, L. The impact of students’ low outcomes on formation of their attitudes toward school subjects	<i>XVI. European Conference on Social and Behavioral Sciences</i> . International Association of Social Science Research (IASSR). University of Prizren, Kosovo.	2018 / 10-12 May / 6 IASSR%20Conf.Program.16_cp3.pdf
Salihu, L. Academic performance and well-being of students with and without learning difficulties	<i>10th World Conference on Educational Sciences</i> . Academic World Education and Research Center. Charles University, Prague, Czech Republic.	2018 / 1-3 February / 16 Program.wces2018-06.pdf
Salihu, L. et al. Reciprocal relationships between attitudes and performance in students with learning difficulties in mathematics	“ <i>Education in the Crossroads of Economy and Politics: Role of research in the advancement of public good</i> ”. 17th Biennial EARLI Conference for Research on Learning and Instruction. University of Tampere, Finland.	2017 / 29 August – 2 September / 134 https://earli.org/sites/default/files/2017-09/EARLI2017_book_of_abstracts1309.pdf
Salihu, L. Exploring the relationship between academic performance and well-being of students with and without learning difficulties: Preliminary results from the pilot study	“ <i>Extending Education Research at the University of Prishtina’s Faculty of Education</i> ”. Scientific Summer Symposium. TLP -Scholarships and Partnerships. Indiana University and University of Prishtina, Kosovo.	2017 / 6-9 June / 2 Symposium Agenda_170531.docx


Salihu, L. et al. Zhvillimi i shkathtësive për matematikë dhe lexim te nxënësit me vështirësi në të nxënët e matematikës [Development of mathematics and reading skills in students with learning difficulties in mathematics]	Proceedings from the Scientific Annual Conference 'Science Week' 2016. Ministry of Education, Science and Technology. Prishtina, Kosovo.	2017 / 16-19 May / 365-371 ISBN 978-9951-16-112-1
Salihu, L. et al. Liking and disliking of school subjects by students with low performance in mathematics: How does attitude affect the performance?	"Cognition, Socio-Emotional Functioning and the Environment: Bridging the divide". Biennial Meeting of the European Association for Research on Learning and Instruction (EARLI) SIG 15 Special Educational Needs. KU Leuven, Belgium.	2016 / 29-30 August / 44-45 SIG15.Conference.Book.pdf
Salihu, L. et al. The potential impact of feedback on self-regulation and motivation of students with learning difficulties in mathematics	"Leading Education: The distinct contributions of educational research and researchers". European Conference on Educational Research (ECER). University College Dublin, Ireland.	2016 / 23-26 August / 51 ECER_2016_online.pdf www.eera-ecer.de
Salihu, L. et al. Marrëdhëniet në mes të performancës në mësim dhe mirëqenies së nxënësve me dhe pa vështirësi në të mësuar (Propozim për kërkim) [Relations between academic performance and well-being of students with and without learning difficulties (Research proposal)]	"Improving Education Research at the University of Prishtina's Faculty of Education". Scientific Summer Symposium. TLP -Scholarships and Partnerships. Indiana University, EU-Tempus Programme and University of Prishtina, Kosovo.	2016 / 14-16 June / 2 2016.06.07 Symposium Agenda_Alb.doc
Salihu, L. et al. Effects of feedback on learning and motivation of Kosovar children with learning difficulties in mathematics	"Public Scholarship to Educate Diverse Democracies". American Educational Research Association Centennial Annual Meeting and World Education Research Association Focal Meeting. Washington D.C., USA.	2016 / 8-12 April / 2 www.aera.net
Salihu, L. Mathematics skills of primary school pupils in Kosova: What does the study data tell us?	"Reforming Teaching to Meet 21st Century Demands". Teacher Education Conference in Kosovo. MEd@UP & Tempus. Prishtina, Kosovo	2015 / 29 September / 49 Conference Brochure (printed)

Salihu, L. Academic skills of Kosovar children with mathematical learning difficulties	<i>“Towards a Reflective Society: Synergies between learning, teaching and research”</i> . 16th Biennial EARLI Conference for Research on Learning and Instruction. Cyprus University of Technology, Cyprus.	2015 / 25-29 August / 115 http://www.earli2015.org/earli-2015-book-of-abstracts/
Salihu, L. Kosovar students’ knowledge on children’s rights	<i>“Children’s Rights in the Eyes of Kosovar Pupils”</i> . Proceedings from the Conference on Children’s Rights (May 2003). Kosova Education Center (KEC). Prishtina, Kosovo.	2004 / 30-31 May / 109-128 Conference Book
Other publications		
<i>Title of paper</i>	<i>Source name</i>	<i>Year / Volume / Pages</i>
Salihu, L. Co-author and contributor (Education)	Fjalori Enciklopedik i Kosovës. Prishtinë: AShAK. [Encyclopedic Dictionary of Kosovo. Prishtina: Kosovo Academy of Sciences and Arts].	2018 / I, II / (education terms)
Salihu, L. Të drejtat e fëmijës [Child rights]	In L. Salihu et al.: Të drejtat e fëmijës dhe etika e mësimdhënësit (Tekst universitar për studentë të Fakultetit të Edukimit). Prishtinë: KEC. [Child’s rights and teacher’s ethics (University textbook for students of the Faculty of Education). Prishtina: KEC].	2006 / 11-50 ISBN 9951-434-04-5
Salihu, L. Edukimi për të drejtat e fëmijëve [Education on children’s rights]	In A. Comin: Të gjithë aktorë të gjithë autorë: Të drejtat e fëmijëve: rrugëtimi edukativ-didaktik në Kosovë. Prishtinë: RTM. [All actors all authors: Children’s rights: educational and didactic pathway in Kosovo. Prishtina: RTM].	2007 / 8-14 ISBN 978-9951-408-48-6
Salihu, L. Vështirësitë në të nxënë [Learning difficulties]	Script Prishtina: CDP+ WUS Austria & University of Prishtina.	2010 / 1-86
9. Work experience record:		
<i>Dates:</i>	June, 2018	
<i>Location:</i>	Regensburg (Germany)	

<i>Name of the Institution:</i>	EU-Erasmus+ Staff Mobility for Teaching, OTH Ostbayerische Technische Hochschule Regensburg, Germany
<i>Position:</i>	Teaching Staff Member
<i>Description:</i>	<ul style="list-style-type: none"> - Introduced a presentation about the developmental pathway of social pedagogy/work as a recent established study program at the University of Prishtina - Compared the various components of becoming a skilled practitioner in different contexts in order to narrow the gap in reaching the required quality standards in Kosovo - Strengthened the links for cooperation between two institutions
<i>Dates:</i>	September-October, 2017
<i>Location:</i>	Bern (Switzerland)
<i>Name of the Institution:</i>	Institut für Erziehungswissenschaft, Abt. Schul und Unterrichtsforschung, Philosophisch-humanwissenschaftliche Fakultät, Universität Bern [Institute for Educational Research, Department of Research on Learning and Instruction in School, University of Bern, Switzerland]
<i>Position:</i>	JURE Researcher
<i>Description:</i>	<ul style="list-style-type: none"> - Planned transition from PhD phase to post-doctoral phase - Guided and advised by my mentor regarding the effective strategies for publication - Advised about the suitable peer-review journals for publication of prepared manuscripts - Analysed and discussed the research data collected recently - Planned ongoing collaboration for presentation in the upcoming scientific conferences on education and publication in co-authorship
<i>Dates:</i>	2011
<i>Location:</i>	Prishtina
<i>Name of the Institution:</i>	EU-Education SWAp (Sector-Wide Approach) Project / Ministry of Education, Science and Technology
<i>Position:</i>	Junior Expert for Curriculum Development
<i>Description:</i>	<ul style="list-style-type: none"> - Reviewed the final version of the Kosovo Curriculum Framework - Reviewed and revised the core learning outcomes for six Stage Levels - Drafted the core learning outcomes based on six Curriculum ISCED Stages - Prepared and produced the final draft of the core learning outcomes for six Curriculum ISCED Stages - Written report on completed activities and recommendations for CLO implementation
<i>Dates:</i>	2006-2008
<i>Location:</i>	Prishtina
<i>Name of the Institution:</i>	Finnish Support to the Development of Education Sector in Kosovo (FSDEK II) / Faculty of Education, University of Prishtina
<i>Position:</i>	Supervisor and Co-teacher at the Master Study on Special Needs/Inclusive Education
<i>Description:</i>	<ul style="list-style-type: none"> - Supported the planning and implementation of the master study

	<ul style="list-style-type: none"> - Participated in the evaluation of the students examination papers - Supervised the master students and guided them to prepare and draft the research plans
<i>Dates:</i>	2004-2006
<i>Location:</i>	Prishtina
<i>Name of the Institution:</i>	World Bank Kosovo Social Protection Project / University of Prishtina and Ministry of Labor and Social Welfare
<i>Position:</i>	Lecturer and Coordinator
<i>Description:</i>	<ul style="list-style-type: none"> - Developed study plans and course materials - Organised and implemented the university courses for social workers and for students enrolled in the social sciences study programs - Supported and coordinated the activities for establishing a new study program in Social pedagogy/Social work at the University of Prishtina
<i>Dates:</i>	2002-2003
<i>Location:</i>	Prishtina
<i>Name of the Institution:</i>	World Bank / Ministry of Education, Science and Technology
<i>Position:</i>	Consultant in Kosovo Social Assessment Project
<i>Description:</i>	<ul style="list-style-type: none"> - Conducted a desk review of existing documents regarding the inclusion of children and youngsters in education system - Prepared a draft survey for the Bank's review - Conducted interviews with appropriate stakeholders including NGOs who were active in supporting schooling for minorities, special educational needs and other marginalised out of school children - Analysed information with a specific focus on gender related issues - Updated education statistics with data from various sources - Written report on social assessment (used as a reference document for the distribution of school grants in Kosovo)
<i>Dates:</i>	1994-2003
<i>Location:</i>	Prishtina
<i>Name of the Institution:</i>	Department of Pedagogy, Faculty of Philosophy, University of Prishtina
<i>Position:</i>	Teaching Assistant
<i>Description:</i>	<ul style="list-style-type: none"> - Supported the students' in-depth learning and understanding of problem areas by linking theoretical contents and practical exercises - Guided the students' planning and preparation for lessons and reflection on school experience - Supervised and evaluated the student pedagogical practice and conducted tutorial
10. Education and training:	
<i>Dates:</i>	2001
<i>Title of qualification awarded</i>	Completion of doctoral level courses in Special Education
<i>Principal subjects/occupational skills covered:</i>	<ul style="list-style-type: none"> - Strategies for Inclusion - Affective Development and Behavioural Management

<i>Name and type of institution providing education and training:</i>	Department of Teacher Preparation and Special Education, The Graduate School of Education and Human Development, The George Washington University, Washington D.C., USA
<i>Level of national and international classification:</i>	ISCED 8
<i>Dates:</i>	2007
<i>Title of qualification awarded</i>	Certified Trainer to facilitate 30-hour In-Service Instructor Workshop on Meeting Bologna Requirements in Higher Education
<i>Principal subjects/occupational skills covered:</i>	<ul style="list-style-type: none"> - Bologna Declaration on Higher Education - Teaching Methods in Higher Education - Assessment and Evaluation in Higher Education
<i>Name and type of institution providing education and training:</i>	University of Calgary, Faculty of Education & Universalia Educator Development Program, Canadian International Development Agency
<i>Level of national and international classification</i>	ISCED 7
<i>Dates:</i>	2013-2017
<i>Title of qualification awarded</i>	Participant
<i>Principal subjects/occupational skills covered:</i>	<ul style="list-style-type: none"> -Module 4. Assessment of Students (Bedfordshire University, UK) -Module 5. Mentoring Master Theses (University of Ljubljana, SI) -Development of Teacher Inclusive Education at Master's Level in Kosovo: Study visit (University of Bologna, IT)
<i>Name and type of institution providing education and training:</i>	EU-Tempus Project MEd@UP - Modernizing Teacher Education at University of Prishtina: Capacity Building for the University of Prishtina's Faculty of Education
<i>Level of national and international classification:</i>	ISCED 7
<i>Dates:</i>	2015-2019
<i>Title of qualification awarded</i>	Certified Participant
<i>Principal subjects/occupational skills covered:</i>	<ul style="list-style-type: none"> -Research Designs, Quantitative Research and Data Analysis (SPSS and R programming) -Qualitative and Mixed Methods Research and Cycles of Change -Applied Research Methods -Publishing in Academia: Past experience and directions forward -Research Proposals: Writing, publication, and the editorial process -Grounding Pedagogy in the Faculty of Education: Grounding courses in student-centered designs; Cross and within discipline pedagogies
<i>Name and type of institution providing education and training:</i>	USAID Transformational Leadership Program - Scholarships and Partnerships (TLP-SP). Indiana University (USA) & University of Prishtina
<i>Level of national and international classification:</i>	ISCED 8
11. Additional information:	
<i>Organizational skills and competences:</i>	<ul style="list-style-type: none"> ▪ Competence and skills in reviewing manuscripts for international scientific educational journals and for reviewing research papers for international scientific conference, such as EARLI conference.

	<ul style="list-style-type: none"> ▪ Leadership in managing and supervising students' pedagogical practice (currently responsible for a group of more than 50 BA and MA students). ▪ Organizational skills as a Secretary for academic affairs (Department of Pedagogy) in planning and preparation of the documents for the accreditation of the bachelor and master study programs in pedagogy. Both study programs have gained the accreditation for the period of five and three years, respectively. ▪ Leadership skills for coordinating the group activities in reviewing and improving a Self-Evaluation Report for the purpose of accreditation of the Primary Education Program at the Faculty of Education, University of Mitrovica (responsible for a working group of 6 members). The study program has gained the accreditation for the period of three years. ▪ Good command of SPSS program: advanced statistics for data analyses such as ANOVAs, correlations, and regression analyses (applied for the analyses of data collection for research study and for preparation of written report for the doctoral dissertation). ▪ Good knowledge and skills for designing and development of the new and existing measurement instruments by proving the level of their reliability and validity (used while conducting the research for assessing learning performance and achievement of Kosovar pupils particularly in mathematics and reading). 		
<i>Computer skills and competences:</i>	Good command of Microsoft Office™ tools		
<i>Language skills: (1 to 5: 1 lowest - 5 fluent)</i>			
<i>Language.</i>	<i>Speaking</i>	<i>Writing</i>	<i>Reading</i>
English	4	5	5
Serbian, Croatian, Bosnian	4	5	5
Albanian (native)	5	5	5
<i>Awards and Membership:</i>			
2015-ongoing	 Earli European Association for Research on Learning and Instruction SIG 15 Special Educational Needs SIG 16 Metacognition		