

## CURRICULUM VITAE

<b>1. Family Name:</b>	Avdyli	
<b>2. First Name:</b>	Rrezarta	
<b>3. Nationality:</b>	Kosovar	
<b>4. Date of Birth</b>	10-02-1983	
<b>5. Gender:</b>	Female	
<b>6. Contact details:</b>		
<i>Email:</i>	rrezarta.avdyli@uni-pr.edu	
<i>Tel:</i>	/	
<b>7. Education Degree:</b>		
<i>Institution:</i>	Faculty of Psychology- University of Oviedo, Spain	
<i>Degree Date:</i>	31-07-2007	
<i>Degree :</i>	Licensed in Psychology	
<i>Institution:</i>	Faculty of Psychology- University of Oviedo, Spain	
<i>Degree Date:</i>	26-06-2009	
<i>Degree/ Master :</i>	Diploma in Advanced Study	
<i>Institution:</i>	Faculty of Psychology- University of Oviedo, Spain	
<i>Degree Date:</i>	28-06-2011	
<i>Degree / Doctorate :</i>	Doctor in Psychology Science (Cum laude)	
<b>8. Academic Degree:</b>	Associated Professor	
<i>Institution:</i>	University of Oviedo	
<i>Degree Date:</i>	14-10-2010	
<b>Academic Degree</b>	Assistant Professor	
<i>Institution:</i>	University of Prishtina	
<i>Degree Date:</i>	13-11-2013	
<b>9. Scientific Publications:</b>		
<b>Scientific journal</b>		
<i>Title of paper</i>	<i>Journal name</i>	<i>Year / Volume / Pages</i>
<i>Reading Difficulties in Albanian</i>	Annals of Dyslexia An Interdisciplinary Journal of The International Dyslexia Association	2012, 62(3), 137-152
<i>Albanian word frequencies based on film subtitles</i>	Iliria International Review	2013/ 1, 286-292
<i>Word naming in Spanish children</i>	The Spanish Journal of Psychology	2014, 17, e23, 1-8

<i>Influence of context-sensitive rules on the formation of orthographic representations in Spanish dyslexic children</i>	Frontiers in Human Neuroscience	2014 (in press)
<i>Reading Development in Albanian</i>	International Journal of Educational Development	submitted
<i>Reading, word learning and lexicalisation in English and Spanish</i>	Quarterly Journal of Experimental Psychology	submitted
<i>Length effect in pseudoword reading in adult Spanish speaking</i>	Behavior Research Methods	submitted
<b>Abstracts from the International and National Conferences</b>		
<i>Title of paper</i>	<i>Organized by</i>	<i>Year / Place / Town</i>
<i>Reading Acquisition in Albanian</i>	SEPEX- ERPS	2010, Granada, Spain
<i>Reading Errors in Albanian</i>	VI <sup>th</sup> International Congress of Psychology and Education in Valladolid and III <sup>d</sup> National Congress of Experimental Psychology	2011, Valladolid, Spain
<i>Reading Difficulties in Albanian</i>	10th International Symposium of Psycholinguistics	2011, San Sebastian, Spain
<i>Early development of lexical reading in Spanish children</i>	I <sup>st</sup> Joined Congress of Spanish Society of Experimental Psychology and Belgian Association for Psychological Sciences	2012, Liege, Belgium
<i>”Aprendizaje ortográfico en disléxicos evolutivos”</i>	VII Congreso Internacional de Psicología y Educación y XXI INFAD.	2014, Badajoz, Spain
<i>Word learning, grain size and orthographic transparency</i>	UK Orthography Group,	2014, Manchester, UK
<i>Reading: visual word recognition, orthographic learning and reading difficulties</i>	Internationalization of the University of Ljubljana	2014, Ljubljana, Slovenia
<b>Other publications</b>		
<i>Title of paper</i>	<i>Publisher</i>	<i>Year / Volume / Pages</i>
<i>PROLEXI Reading Assessment Test Normalized in Albanian from Spanish (PROLEC-R)</i>	TEA-Ediciones Alb-Med House of Publishing	2007 2009 (waiting to be published).

<b>10. Work experience record:</b>	
<i>Dates:</i>	27-11-2013
<i>Location:</i>	Prishtina, Kosova
<i>Name of the Institution:</i>	Faculty Education, University of Prishtina
<i>Position:</i>	<b>Assistant Professor</b>
<i>Description:</i>	Assistant Professor on Psychology, Faculty of Education, University of Prishtina, Kosova.
<i>Dates:</i>	14-10-2010- now a days
<i>Location:</i>	Oviedo, Spain
<i>Name of the Institution:</i>	Faculty of Psychology, University of Oviedo
<i>Position:</i>	<b>Asociated Professor</b>
<i>Description:</i>	Asociated Proffessor in Basic Psychology, in the Faculty of Psychology of the University of Oviedo, Spain.
<i>Dates:</i>	November 2009- February 2014
<i>Location:</i>	Oviedo, Spain
<i>Name of the Institution:</i>	<b>Private atendence - Attention to Learning Difficulties and in ASTER Psychologists</b>
<i>Position:</i>	<b>Psychologist</b>
<i>Description:</i>	Clinica and Educative psychologyst attending the learning difficulties, especially reading and writting difficulties in 3-18 age group children.
<i>Dates:</i>	March-July 2010
<i>Location:</i>	Oviedo, Spain
<i>Name of the Institution:</i>	Faculty of Psychology, University of Oviedo
<i>Position:</i>	<b>Science and Technicall asistant in Evoked Potentials</b>
<i>Description:</i>	Design and elaborating experiments with the Evoked Potentials. Data collecting in human subjects and posterior analysis. Training of other people in use of the Eviked Potentials Equipment.
<i>Dates:</i>	July 2010
<i>Location:</i>	Oviedo, Spain
<i>Name of the Institution:</i>	Faculty of Psychology, University of Oviedo, Summer University
<i>Position:</i>	Professor
<i>Description:</i>	Reading and comprehension in reading: actual state of Summer course, directed to students of Psychology, Education and Spech Therapists, and Medicine.
<i>Dates:</i>	January- July 2007
<i>Location:</i>	Oviedo, Spain
<i>Name of the Institution:</i>	Faculty of Psychology, University of Oviedo

<i>Position:</i>	Scientific assisstant
<i>Description:</i>	Data collecting and methodology in research on reading
<i>Dates:</i>	May 1999- August 2001
<i>Location:</i>	Kosovo
<i>Name of the Institution:</i>	Non Governamental Organizations from Spain such as: Red Cros, Caritas, Konsortium Spain for Kosovo among others.
<i>Position:</i>	Interpreter-Translator, Cooperator
<i>Description:</i>	Interpreter from Albanian to Spanish, English, Serbian, and viceversa. Cooperator in implementing different proyects in some of these areas: Education, Helth, and Electrical Tending.
<b>11. Education and training:</b>	
<i>Dates:</i>	May- July 2013
<i>Title of qualification awarded:</i>	Scientific Intership
<i>Principal subjects/occupational skills covered:</i>	<b>Extending knowledge about dyslexia Learning about Eye Tracking Use Assessing patients with CVA and their consequences in reading, concreatley visual neglect</b>
<i>Name and type of institution providing education and training:</i>	<b>Faculty of Psychology, University of Rome “La Sapienza”, Italy</b>
<i>Level of national and international classification:</i>	Winding ranges in knowlede non clasified.
<b>Participation in Financed Proyects</b>	
<b>2013-2016</b>	Tempus programe 544023: Modernizing Teachers Education in University of Prishtina. Grant Holder University of Prishtina, Kosovo. Fouded by European Commision.
<b>2013-2015</b>	“Reading new words: Analysis of cognitive, neuropsychology and electrophysiology from lexical to sublexical reading. Financed of Ministry of Competitivnes and Economy. PSI2012-31913. 2013-2015. Principal researcher: Fernando Cuetos Vega.
<b>2009 -2010</b>	“Visual recognition of words in different orthographic systems”, financed by Ministry of Science and Innovation 2009 -2010. Principal researcher: Fernando Cuetos Vega.
<b>2006 - 2009</b>	"Reading in Dislexic Children in Spanish", financed by Ministry of Education and Science since 2006 untill 2009. Principal researcher: Fernando Cuetos Vega
<b>12. Additional information:</b>	
<i>Organizational skills and</i>	Demonstrable experience in organizin international congresses and

<i>competences:</i>	scientific / social meetings.
<i>Computer skills and competences:</i>	Higher user level: Microsoft office SPSS R-Statistical Package DMDX CheckVocal E-Prime 2.0 SuperLab-Pro 4.0 Access WordPad Professionals Eye-tracking Potencialet e Evokuara

*Language skills: (1 to 5: 1 lowest - 5 fluent)*

<i>Language.</i>	<i>Speaking</i>	<i>Writing</i>	<i>Reading</i>
Albanian	Native 5	Native 5	Amtare 5
Spanish	5	5	5
English	5	5	5
Italian	4	3	4
Serbian	3	3	3

<b><i>Awards and Membership:</i></b>	
<i>Cognitive Neuroscience Research Group (INCO)</i>	Member in the research group INCO, <i>Cognitive Neuroscience Research Group</i> of the University of Oviedo directed from the Proff. Dr. Fernando Cuetos.
Institute of Research in Reading (ERI/Reading) of the Valencia.	Member in the research group Institute of Research in Reading (ERI/Reading) of the Valencia, directed by Prof. Dr. Eduardo Vidal-Abarca Gámez
Institute of Neuroscience in the Principality of Asturias (INEUROPA)	Member in the research group Institute of Neuroscience in the Principality of Asturias (INEUROPA) directed by the University of Oviedo and the University Central Hospital of Oviedo.
Spanish Society of Experimental Psychology SEPEX	Member of SEPEX (Spanish Society of Experimental Psychology).